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| --- | --- | --- | --- | --- |
|  | Unacceptable | Developing | Exemplary | Score |
| Student works appropriately with group0-10 points | Student disagrees frequently with other group members and does not compromise; not a team player; causes group to get off task**0 points** | Student works well with group for the majority of the time. A few minor arguments or time spent off task**1-5 points** | Student works well with group. Listens to other group members, respects opinions, and compromises when necessary**6-10 points** |  |
| Student completes Thinking Map for Task 10-50 points | Student does not complete Thinking Map**0-10 points** | Student partially completes Thinking Map. The map does not represent the group's full potential; major facts are left out**11-35 points** | Student fully completes Thinking Map. The map is detailed and gives a comprehensive overview of the systems**36-50 points** |  |
| Student completes Powerpoint/Prezi presentation for Task 20-25 points | Student does not complete Powerpoint/Prezi Presentation**0 points** | Student partially completes Powerpoint/Prezi. The presentation does not represent the group's full potential. No pictures or complete descriptions are used**1-12 points** | Student fully completes Powerpoint/Prezi. The presentation is detailed and gives a comprehensive overview of the systems**13-25 points** |  |
| Participation0-15 points | Student participates very little in the group work. Is easily distracted and offers no help, suggestions, or encouragement**0 points** | Student partially participates, but does not give 100% attention to the group. Offers minimal suggestions and words of encouragement**1-10 points** | Student is fully engaged in the project. They participate and frequently offer ideas, suggestions, and feedback to their group members**11-15 points** |  |
| Total100 points |  |  |  |  |